PARENTING PLAN W	ORKSHEET I	Date:		
Print and complete this worksheet to facilitate discussion and development of a parenting plan. You may alter the content to meet your needs. As children grow and time moves on, you may have to revisit and adapt portions of this agreement to suit new circumstances. If you can anticipate changes, discuss them and include potential solutions for when the circumstances arise. However, allow flexibility and agreement to modify the parenting plan as not all situations can be predicted.				
•	used in discussion between parent s plan legally binding, consult yo	· · · · · · · · · · · · · · · · · · ·	ator,	
	cessarily exhaustive of all issues i e advised to seek professional inp	1 0 1	_	
This Parenting Plan regard	ds the care of children subject to the	eir parents:		
	Mother	Father		
Name				
Address				
City				
Province/State, Country				
Postal/Zip Code				
Telephone				
Email				
[] Between the parents al [] Through a mediation p [] Through their respectiv [] Through a Collaborativ [] Through an assessmen	orocess ve lawyers ve Law process		_	
This parenting plan applie	es to the following children:			
Na	me	Birth Date	Age	
Child 1				
Child 2				
Child 3				
Child 4				

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# PARENTAL TIME WITH THE CHILD(REN)

(This may be determined using the chart below, or on the basis of the child(ren)'s weekly schedule of extra-curricular activities – see following page, or a combination of both.)

### Residential Schedule

explained to the child(ren)?

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoo							
n							
Evening							
Night							
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoo							
n							
Evening							
Night							
Coastion of	iniak una						
	pick-ups: _						
Location of	drop-offs: _						
			e child(ren) bet		ents will b	e as follows:	

If a parent is unable or unavailable for their time with the child(ren), who and how will this be

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# Children's Schedule Of Weekly Extra-Curricular Activities

With the chart below, enter in each child's activity <u>and</u> which parent will be responsible for attendance.

attendance.							
Child 1	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoo							
n							
Evening							
Night							
			_				
					ı		l

Child 2	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoo							
n							
Evening							
Night							

Child 3	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoo							
n							
Evening							
Night							

Child 4	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoo							
n							
Evening							
Night							

Both parents encourage the child(ren) to engage in the following extra-curricular activities:

Child 1: Activities:	Cost:
Child 2: Activities:	Cost:
Child 3: Activities:	Cost:
Child 4: Activities:	Cost:

Costs for extra-curricular activities to be shared as follows:

[] Mother [] Father	[] Both equally [] Other:	
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1. Neither parent will engage in the provision of extracurricular activities for the child(ren) which will result in the exclusion, whether intentional or unintentional, of the other.

2.	The child(ren) will be permitted to attend social functions provided parents are satisfied that there is appropriate supervision and alcohol and drugs are not available.
3.	Can both parents attend or under what circumstances can both parents attend a child's extra-curricular activity?
Th Th	HEDULE FOR WINTER/CHRISTMAS VACATION  e child(ren) will reside with [] Mother [] Father during the winter vacation or  e child(ren) will reside with [] Mother [] Father for the first week of winter vacation  [] even [] odd years and the other parent for the second week.
Ot	ner:
Th	HEDULE FOR SPRING VACATION e child(ren) will reside with [] Mother [] Father during the spring vacation in [] even [] d years.
Ot	ner:
Up [] []	MMER SCHEDULE on completion of the school year, the child(ren) will reside with parents as follows: same as school year schedule one week every month Two weeks every month One month with each parent
Ot	ner:
	CHEDULE FOR OTHER HOLIDAYS  e residential schedule for the child(ren) for other holidays is:
	1. New Year's Eve [] Mother [] Father [] Odd Years [] Even Years [] Every Year

	2. New Year's Day	[] Mother [] Father []	Odd Years [ ] Even Years [ ] Every Year
	3. Easter Friday		Odd Years [] Even Years [] Every Year
	4. Easter Sunday		Odd Years [] Even Years [] Every Year
	5. Passover		Odd Years [] Even Years [] Every Year
	6. Mother's Day		Odd Years [] Even Years [] Every Year
	7. Father's Day		Odd Years [] Even Years [] Every Year
	8. Canada Day		Odd Years [] Even Years [] Every Year
	9. Labor Day		Odd Years [] Even Years [] Every Year
	10. Thanksgiving Day		Odd Years [] Even Years [] Every Year
	11. Christmas Eve		Odd Years [] Even Years [] Every Year
	12. Christmas Day		Odd Years [] Even Years [] Every Year
	13. Hanukkah		Odd Years [] Even Years [] Every Year
			Odd Years [] Even Years [] Every Year
	15. Memorial Day		Odd Years [] Even Years [] Every Year
	16. Martin Luther King		Odd Years [] Even Years [] Every Year
	17. Presidents Day		Odd Years [] Even Years [] Every Year
	18. Columbus Day		Odd Years [] Even Years [] Every Year
	19. Halloween		Odd Years [] Even Years [] Every Year
			Odd Years [] Even Years [] Every Year
			Odd Years [] Even Years [] Every Year
ado			cular holiday in question will be simply with whichever parent already has the
Bi	rthdays:		
	· ·	te their birthday when nex	t they are with the child(ren).
2.	-	ven [] odd numbered yea	aild in alternating years, with the Mother ars and the Father holding the party in []
3.	[] Each parent will make time with child(ren).	e their own arrangement,	coinciding with the normal schedule of
Ot	her:		
En	CHOOL / DAYCARE arollment / Attendance e child(ren) will be enroll	ed and attend as follows:	
Ch	ild 1: School		Grade:

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# **Parenting Plan Worksheet**

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Ch	ild 2: School	Grade:					
Ch	ild 3: School	Grade:					
Ch	ild 4: School	Grade:					
1.	[] Mother [] Father to reside in the jurisdiction of	f the local school.					
2.	2. The child(ren) shall continue to attend such schools and/or daycare as long as the parents are agreed, or [] mother shall effect such decision, or, [] father shall effect such decision.						
3.	. In the event that the school authorities should find that a child might be an exceptional student or a student with special needs, both parents shall have the right to attend and to be informed of any pertinent meetings or testing, or [] mother only, or, [] father only.						
4.	4. The consent of [] Mother [] Father [] both parents shall be needed before any special recommendations can be instituted.						
5.	Both parents shall be provided by the school with a In order that this provision might be carried out, be stamped, self-addressed envelopes sufficient for all the consent of the school to this provision. In the e [] Mother [] Father will undertake to notify the or cards within days of receiving.	oth parents shall provide the school with l communications during the year – given vent the school cannot undertake this task,					
6.	[] Both parents, or [] mother only, or, [] father or voluntary activities in the child's school life. In ord both parents shall be informed of any school trips of is desired, and they should discuss among themselves.	ler that this provision might be carried out, or activities in which parental participation					
7.	If either parent is unable to decide which school re above), they shall alternate with Mother taking the and Father taking the first activity day in odd numl	first activity day in even numbered years					
8.	The [] Mother [] Father shall be the primary liais	on person with the school.					
9.	Prior to graduation from High School, Mother and to the post High School education of the children a	<u>-</u>					
_	ecial Education ecial education plans are as follows (if a child has s	pecial needs):					
RF	ELIGIOUS UPBRINGING						
Th	e following is acknowledged as the children's faith:	·					

If the children are part of an agreed congregation or place of worship, enter the name or place here:
The parents will continue, where agreed, to continue with worship or religious instruction. If not in agreement, [] Mother [] Father or [] ADR will determine religious affiliation and participation.
Before any change in the religious affiliation of the child(ren), the parents will consult in advance and attempt to reach an agreement with respect to any such change.
PARENTAL BEHAVIOUR and DEVELOPMENT  Mother and Father will conduct themselves with respect to each other and the child(ren) so as to provide a loving, stable, consistent and nurturing relationship with the child(ren) even though they, themselves, may no longer co-habit. To that end they will not speak derogatorily of each other or the members of the family of the other, will not cause the child(ren) to be drawn into any dispute regarding decisions affecting the child(ren) and will not attempt to curry favor with the child(ren) to the detriment of the other.
Parents will consider and avail themselves of articles, books, workshops and/or counseling to improve their parenting skills or to further their understanding of their children's physical, emotional, psychological, spiritual or academic needs as may be required. Parents will exercise consistency in following through with their time with the child(ren), discipline and behavioural and academic expectations and will endeavour to communicate with each other on such matters or attend counseling to facilitate such.
COUNSELLING AND/OR TREATMENT PLAN One or both parents may acknowledge problems related to drugs, alcohol, violence, child management, etc. The following plan is agreed upon by the parents to address such issues:
BEHAVIOUR MANAGEMENT The parents agree on the following strategies for managing child(ren)'s behaviour:
Bedtime on weekdays:
Bedtime on weekends:
HUMEWORK UNIC.

# DAY-TO-DAY DECISIONS / DAILY NEEDS

Each parent will make decisions regarding the day-to-day care and control of each child while

the child is residing with that parent. Regardless of the allocation of decision making in the parenting plan, either parent may make emergency decisions affecting the health and safety of the child(ren).

When each child is in the care of a parent, that parent will insure the child will be properly groomed, fed, clothed and supervised. The child will be given proper physical, health and day care as appropriate.

<b>MEDICAL</b> The child(ren) shall be medically cared for by the primary care providers who shall be appointed by [] Mother [] Father [] both parents.					
Physician	Tel:				
Dentist	Tel:				
Orthodontist	Tel:				
requested by the parent when filling thappropriate dosages and administration	divided into two aliquots by the pharmacist; this is to be e script. The prescription will be divided to provide as to cover time with each parent. If the prescription affer, then 2 prescriptions will be obtained.				
Other medical considerations (allergie	s?):	_ _			
Other medical considerations (allergie	s?):				

- 1. Both parents shall have the right to give consent to emergency medical/dental care during times that the child is in their care and control.
- 2. Each parent shall undertake to inform the other parent of the extent and nature of the care and the extent and nature of the emergency as soon as is possible, but within \_\_ hours.
- 3. The parent who has the care of the child while the child becomes ill will inform the other parent of the nature and extent of the illness as soon as possible.
- 4. Both parents shall have the right to be informed of any regular medical appointments that the child might have. [] Mother [] Father [] Both may attend regular appointments.
- 5. Both parents shall have the right to receive from and give information to a medical professional (that includes other health care professionals such as nurses, physiotherapists, social workers, psychologists and others).
- 6. If the child needs to be referred to a medical sub-specialist, the consent of [] Mother [] Father [] both parents shall be needed to effect such a referral.

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7.	Both parents shall have the right to be informed of any dental appointments that the child might have.			
8.	f the child needs to be referred to a dental sub-specialist, the consent of [] Mother [] Father ] both parents shall be needed to effect such a referral.			
9.	The [] Mother [] Father shall be the primary liaison with the child's doctor.			
10	. The [] Mother [] Father shall be the primary liaison with the child's dentist.			
11	. The [] Mother [] Father shall be the primary liaison with the child's orthodontist.			
12	. If there should be a need for the child to be referred to a practitioner skilled in social, emotional or behavioural problems, the consent of [] Mother [] Father [] both parents shall be needed to effect such a referral.			
13	3. Both parents shall have the right to participate in, consult with and be consulted by such a practitioner. The form that such participation or consultation should take shall be left to the judgment of the clinician.			
14	. The child(ren)'s health cards shall be held by [] Mother [] Father			
In lea	the event a child has special needs owing to a developmental, physical, psychological, arning, psychiatric, social, behavioural or emotional condition, such needs will be addressed as lows:			
Th	OBILITY e residence of [] Mother [] Father shall be restricted to a [] kilometer [] mile radius each other or of this central location:			
<b>TF</b> 1.	RAVEL The child(ren)'s travel documents (Passport) will be held by [] Mother [] Father.			
2.	The child shall not be taken from the confines of their Province or State of residence without informing the other parent. The other parent shall be informed with days/weeks notice.			
3.	The child shall not leave the country without being fully covered by appropriate medical insurance.			

4. The parent with whom the child(ren) are traveling shall provide the other parent with a You may copy, print and use this document for personal use only. You can print for the other parent. You cannot post to a website or otherwise distribute. © Gary Direnfeld, MSW, RSW - 2006

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contact number where a message can be left or where he or she can be reached.

## **CHILD CARE**

- 1. Each parent shall be responsible for making their own child care arrangements for the temporary alternate care of the child(ren) (babysitting), when such care is needed, with the exception of the conditions set out below:
- 2. Each parent shall inform the other from time to time who is providing alternate care for the child(ren).
- 3. Each parent shall have the right to communicate with the person who is providing alternate care for the child(ren).
- 4. If the parent with whom the child is resident is going to be absent for a period of more than hours, the other parent shall be given the right of first refusal to care for the child(ren).

### OTHER RELATIONSHIPS

Parents will encourage and foster relationships of each child with other children, family members and extended family members.

If either of the parents should become incapacitated by reason of illness or misfortune, or if either of the parents should die, the remaining parent will ensure that the child(ren) shall continue to have contact with the extended family of the affected parent.

Exceptions:	 	 

## **CHANGE OF NAME**

Neither parent shall change the given name or surname of the child(ren) without the written consent of the other parent.

### **NEW PARTNERS/SPOUSES**

Parents will act with due consideration to how the child(ren) shall address a parent's new partner or spouse (stepparent). Parents will discuss this issue with concern for confusion or loyalty issues.

# CHILD(RENS) TOYS - BELONGINGS - CLOTHING

The parents recognize that the child(ren) may have particular attachments to certain belongings and will respect the child(ren)'s right to have such belongings transfer with them between parents. The parents agree to [] share clothing, or, [] each parent shall provide their own clothing for the child(ren).

Other: _			

## OTHER PROVISIONS FOR DECISION MAKING

The following special provisions apply to decision-making:

If either parent is impaired by drugs, alcohol, fatigue or any other condition that may affect care giving, parental responsibility or judgment whilst caring for the child(ren), then the other parent may assume sole decision making authority for the duration of the impairment.

If either parent subjects the child(ren) to harm through neglect or abuse then the other parent shall assume sole decision making authority until the situation has been dealt with and until such time as there is reasonable grounds to assume such situations or behaviour are not likely to reoccur. Under such circumstances parents are obliged to inform child protection services as may be required by law.

# **DISPUTE RESOLUTION**

	he event that the Mother and Father are unable to resolve any particular issue they agree to
	olve the matter through:
	Discussion with a friend or family member:
[]	Counseling with:
	Mediation with:
	Collaborative Family Law with:
	Court/Arbitration:
	Parenting Coordinator:
[](	Other:
	ediation or Collaborative Law or Parenting Coordinator:
	Either parent may determine if any of these strategies is necessary in order to resolve
	parenting issues, on the basis of [] verbal, [] written notice to the other.
•	
2.	The parent who initiates action shall be initially responsible for any costs pending alternate
	agreement made by the parties, or through the process or by Court Order.
2	In conducting any of the above strategies, the parties shall empower the service provider to
	collect information from third parties that may assist in resolving the dispute.
	conect information from third parties that may assist in resolving the dispute.
1	If any dispute cannot be resolved by the parties though any of the above strategies, it may be
	resolved by a court of competent jurisdiction on application of either party or, upon
	agreement by the parties, by arbitration.
	agreement by the parties, by arbitration.
CO	OMMUNICATION
	e parents will communicate with each other through:
	Telephone Mother: Father:
	Email Mother: Father:
[]]	Face to Face:
111	www.jointparents.com

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Communications will be brief and relate only to issues at hand. Neither parent shall communicate in a discourteous manner with the other. Communication book, emails or any other permanent record of communication may be used in mediation, arbitration or a court proceeding. As such, parents are advised to be cautious with respect to the content of the permanent record.

### **RIGHTS**

The following are the rights of a parent when a child is not in the care of that parent:

- 1. The right to unimpeded telephone conversations with each child at least \_\_\_\_\_ times a day/week at reasonable times and for reasonable duration.
- 2. The right to send mail or email to each child that the other parent will not open or censor.
- 3. The right to receive notice and relevant information as soon as practicable but within twenty-four (24) hours of any event of hospitalization, major illness or death of a child.

### **REVIEW**

As children grow, their needs change. Also the circumstance or situation of parents can change. As such it will be necessary to review this Parenting Plan Agreement from time to time. The parents therefore agree that either may request a review of this Parenting Plan Agreement. Suggested minimal guidelines for reviews are:

- o For children under 2 years of age, the plan may require review on a more regular basis, but generally of no shorter duration than every 3 months.
- For toddlers and preschoolers, the plan may be reviewed at intervals of no less than every 6 months.
- o For elementary school aged children the plan may be reviewed at yearly intervals.
- o For adolescent children, the Parenting Plan may alter quite regularly, but with less concern to the parent's schedule and more concern with the adolescents' schedule.

The parents agree NOT to use the process of review to simply undermine or interfere with the Parenting Plan as already established. Rather, review will be subject to developmental needs of the children or material change in a parent's circumstance or situation that would make the present plan unworkable.

### **DECLARATION**

We declare that this plan has been developed in good faith and is in the best interest of the child(ren). We sign it on a without prejudice basis, pending independent legal advice.

Mother	Date
Father	Date
Witness	Date